

RISE

Remedial Innovation in School Education



International Women's Day is annually held on March 8 to celebrate women's achievements throughout the world. It is also known as the United Nations (UN) Day for Women's Rights and International Peace.

At RISE, we understand how education can transform the life of a girl, giving them social identity and independence. History has witnessed, that whenever a girl is empowered with education, she has played very significant role in the expansion and growth of the Indian economy, and acted as a force to reckon with. Women education refers to every form of education that aims at improving the knowledge, and skill of women and girls. At RISE, we ensure that maximum number of girls are enrolled and equipped for all battles of life.

When a girl or a woman is empowered, we eventually are empowering whole society and nation. In India, this struggle to strengthen the position of female clan has been long fought starting from Raja Ram Mohan Roy fighting against Sati Pratha, but still the road is long.

AROH has taken a baton to serve the purpose through several of its initiatives and RISE is one of it. Girls are given special status and privileges, treated with more compassion and community is sensitized accordingly towards raising a girl child. Saluting all the catalysts working towards the cause and though fight is tough and a continuous process, also we know,

MILES TO GO BEFORE WE SLEEP ... !!!



Saving the “ White Gold” ... World Water Day

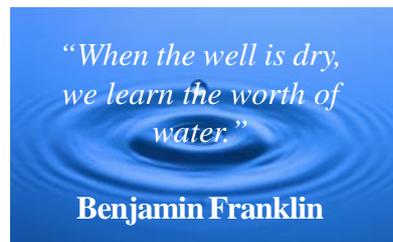


century. RISE centres actively participated in the campaign, “The answer is in nature”, and with the help of various activities raised awareness of nature based solutions, to tackle global as well as local water issues. RISE educators started the day’s activities with conducting Rallies in the community to save water and showing the students how the water

2.1 billion People lack access to safely managed drinking water services. By 2050–global water demand could be up to 30% higher than today. Despite 70% of our surface being covered with water, Agriculture currently accounts for 70% of global water withdrawals, mostly for irrigation – a figure which rises in areas of high water stress and population density. Industry takes 20% of the total, dominated by energy and manufacturing. The remaining 10% goes to domestic use – the proportion of water available used for drinking water is much less than 1%. Today, around 1.9 billion people live in potentially severely water-scarce areas. By 2050, this could increase to around 3 billion people. Globally, over 80% of the wastewater generated by society flows back into the environment without being treated or reused. The number of people at risk from floods is projected to rise from 1.2 billion today to around 1.6 billion in 2050 – nearly 20% of the world’s population. These numbers look frightening, right? In an attempt to highlight the severity and spread awareness of the situation, the United Nations celebrate 22nd March, as the World Water Day.

AROH foundation, a proud complier of the UN Sustainable Development Goals, joined hands in the celebration of the 16th World Water Day, on the 22nd of March, by celebrating the day in all of its RISE centres. United Nations celebrate the

day every year, with a different theme since 2014, for concentrated efforts towards betterment and educating the people in one particular aspect, to highlight the importance and conditions. Nature for Water has



been selected as this year’s theme to find out the answer of how could we reduce floods, droughts and water pollution? Nature for Water explores nature based solutions to such water challenges we face in the 21st

conditions have been deteriorating since past decades, and telling them the severity of the situation with 1.9 billion people living in severely water scarce areas, of which numbers can go up-to 3 million by 2050. Educators showed maps of the world, showing how water have depleted, maps of rivers, how they have changed course and have become dry. The educators then discussed the central idea of nature based solutions, such as planting trees to replenish forests, reconnecting rivers to floodplains, and restoring wetlands to help rebalance the water cycle and mitigate the effects of climate change. Examples of sand dams, landscape restoration, conservation agriculture, sponge cities were taught to the students with their benefits they had on the environment.



Singing Life Songs ...



“Poetry is a window onto the breath-taking diversity of humanity”

----- **Irina Bokova, UNESCO Director-General**

Since the UNESCO’s 30th session, held in Paris in 1999, March 21st has been observed as the world poetry day across the globe. 2018, marks the celebration of the 19th world poetry day. Poetry reaffirms our common humanity by revealing to us that individuals, everywhere in the world, share the same questions and feelings. Poetry is the mainstay of oral tradition and, over centuries, can communicate the innermost values of diverse cultures. In celebrating World Poetry Day, UNESCO recognizes the unique ability of poetry to capture the creative spirit of the human mind. One of the main objectives of the Day is to support linguistic diversity through poetic expression and to offer endangered

World Poetry Day

languages the opportunity to be heard within their communities.



It is also meant to encourage a return to the oral tradition of poetry recitals, to promote the teaching of poetry, to restore a dialogue between poetry and the other arts such as theatre, dance, music and painting, and to support small publishers and create an attractive image of poetry in the media, so that the art of poetry will no longer be considered an outdated form of art, but one which enables society as a whole to regain and assert its identity. AROH is proud with its compliance with UN development and sustainable goals, as it actively participates in multiple sustainable development goals. With RISE, AROH foundation tackles SDG-4 of quality education, SDG-5 of gender equality and SDG-10 of reduced inequality. World Poetry day provides RISE, and AROH

foundation, to further comply with United Nations actions, by actively celebrating 21st March, as World Poetry Day, across all RISE centres.

Educators across all RISE centres, celebrate world poetry day, by involving students in a gamut of activities which follows UN’s reasons of celebrating this day. Starting with poetry recitals, educators teach the students about the famous poets of India and abroad and their ideologies. This is followed with an act performed by students, which instead of a script was based on a poem. Students were also taught famous English and Hindi poems, in which the whole class was involved in reading the poem out loud, which energised the students. Students were then encouraged to volunteer and perform their favourite poem in front of the class, with the best performers being rewarded with chocolates. Educators then showed the class a story of Rabindranath Tagore, to show them his journey and how he become such a famous poet, to encourage them to study hard, dream and aspire big, be passionate towards something they really like and work towards achieving them. After all of these activities, RISE educators encourage students to write their own poem, on topics they loved the most, either in English or in Hindi. Students came up with really creative poems on mountains, their parents, and about their dreams. Cumulatively, the occasion of world poetry day, proved really helpful for all the beneficiaries of RISE. Students were filled with confidence with exercises like plays and poem recitals. They really enjoyed the stories of all the famous poets and felt really motivated. Thus, with such small efforts by RISE team, the essence of poetry, it’s history and its form of art were delivered to students for whom poems were nothing but a part of their curriculum, mandatory for them to study. They felt it was a form of art, and a way, people express their feelings.

Celebrating “Epitome of Strength”



It's incredible and unbelievable that a woman plays various roles and that too with love and full enthusiasm. "Woman", she is a mother, a sister, a wife, a daughter and the most dedicated employee at her work place. She is indeed the pillar of the society on whose shoulder there is the onus to take forward the existence of mankind in a smoother way. She is generous, passionate, and audacious and she knows an absolute solution to all the problems. Not only she is externally beautiful but her inner strength is the most beautiful thing on the earth. She is the one who gives life to a life. No creature but a woman can give you everything from love to respect to strength.

Slum areas of Sangam Vihar suffer from various social crises like social inequality, poverty, sexual harassment, corruption, child abuse

etc, this demands women to stick to the idea that, "She is the only one who has the power to nurture, create and shape up lives, her voice must not be harsh enough to frighten and get their work done, but it carries a great depth of knowledge and strength. On her shoulder lies the responsibility of building the dreams of each of the members of the family. She should be proud to be a woman!!

Women's Day at RISE is about celebration of the courage of mothers who are willing to enrol their children in this program. On this occasion, RISE centres in Sangam Vihar celebrated this occasion with utmost zeal and fervour.

We celebrated Women's' Day at Nodal Center on 8-3-2018. In which our main objective was to tell our Rise's educator and community about importance of Women's Day. To give more importance to this program we invited the Mrs. Babita. She is a principal of govt. School in Devli. First of all, The occasion started with a small speech by educators to all the children, raising awareness about the importance of respecting

women. Educators presented stories of Mother Teresa, Mary Kom and Kiran Bedi by narrating their struggles they faced and how they overcame them with their persistence and perseverance. Children were inspired by these stories, on how ordinary women can rise above the rest through education, hard work and dedication. Then all the educators teamed with Rise's children performed a play on domestic violence.





Then we distributed the scholarship certificate of Bhartiya Vidhya Gyanpith. Hardwork of all the students was also appreciated. Unnati and Arika (RISE beneficiaries) wrote poems for their mothers. This small gesture of cards from children made the educators and mothers genuinely happy and grateful. It reminded us that it takes

very little to impact and make someone's life a little happier. At RISE, we understand how education can transform the life of girls, giving them social identity and Independence. It has been rightly said "You teach a man, you teach a man. You teach a woman, you teach a generation"

In this women's day we sent Babita and Aoli for Madhubani painting to attend the workshop. We had a Tie-up with GHAR SE NAUKERI.COM. And we told them about our program. Then we make profile of our educator and send it to them. And they saw the profile very carefully. They selected our two educators for Madhubani painting. In which our educator got knowledge about Madhubani painting. This workshop was conducted by Madhubani painting artist Mrs. Seema Kashayap (award winner). She got the chance to learn from her. In which Seema ji told about painting that this painting is made on both paper and clothes. It is a very fine painting. In this painting colours are different. There is too much value of this painting in the market.

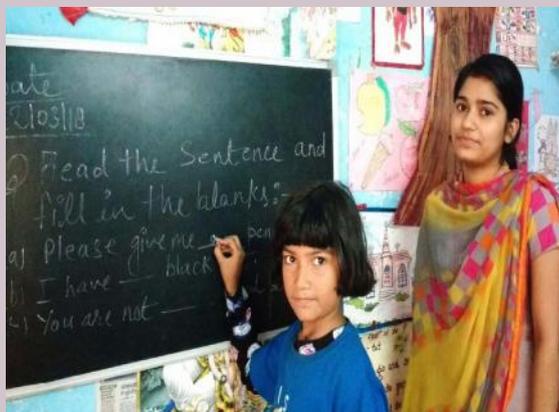
This was again a gift to our educators for a sustainable life even after RISE. Both of them felt happy and acquired something valuable which they thought would serve them for a longer run.

Zainab , A Dynamic & Dedicated Educator

Zainab is one of the most outspoken and dynamic educators of RISE. Since 8 months she has been educating children under AICL-RISE initiative she hails from Farukhabad, Uttar Pradesh, but in search of better life and income her family had migrated to Delhi. She is a graduate from Delhi University. Zainab is four sisters and one brother. Her father works as a tailor. And mother is a house wife. Coming from conservative family, her family didn't allow Zainab to move out and earn. She was suffocating inside for not able to utilize her abilities. She came across RISE centres through a co educator. Zainab gives tuition in her house too. But she feels good to be by teaching the children of the Rise. She then visited one of our RISE centres in the community, which filled her with zeal to join the initiative in any capacity. After proper assessment, she was selected as educator for RISE.

It was an opportunity standing on her doors. Not only she could satisfy her urge to do something fruitful in life but she got a chance to build another 50 lives under her guidance. Zainab is one sincere educator with extraordinary dedication towards her work. Children under her guidance also continuously give better results academically and in other activities too.

Zainab narrates her experience as, "After joining RISE project, I gained confidence and became self-content about my life. Not just salary and self-dependency, but RISE and these Children have given direction and motive to my life, for which I shall always thank AROH Foundation. Zainab narrates, Although I could be working anywhere to be independent, but being associated gives me an opportunity to reach to all those who need counselling for better future and feel content while helping some nascent lives to carve in progressive way."



Giving New Wings to Fly ... through Scholarships



We live in a vast world where everyone is unique in their own way and so their dreams and desires are and to fulfil their dreams the ways are also different and complicated one. Someone can follow their dreams in easy way but some can't even have path to follow their dream. Now that we live in a world where the society has been classified into 2 categories have and have not's these have are those people who have their dreams and they have achieved but still they are not satisfied and the second one are the have not's who have to search the path for their dreams .

Everyone is unique in their own way and so their dreams and desires and to fulfil their dreams the ways are also different and complicated. Someone can follow their dream in easy way but some can't even have path to follow their dream and as we now that we live in a world where the society has been classified into 2 categories have and have not's these have are those people who have their dreams and they have achieved but still they are not satisfied and the second one are the have not's who have to search the path for their dreams and then they could dreams about their dreams. And as it has been said that there is

some known as well-wisher who comes like a saviour in our life. These saviours are the true saviours because they give a path to follow their dreams and to enjoy their dreams .One of the saviours are the AKHIL VISHWA G A Y A T R I PARWAR(AVGP), recently they provided the path for the RISE kids to see the dreams and to fulfil their dreams . AVGP enrolled RISE children for yearlong activity program. Around 50 well performing children are engaged for scholarship exam which will help them to tackle hurdles of financial crisis and continued education without having obstacles and could live their dreams.

Children are being helped by giving books and educators are being trained to prepare well for the screening. The 1st round of exams was conducted at our nodal centre on 8th December 2017 in this children were also introduced to use OMR sheets which will be a common practise when these children would appear for any high exams in future. There are numerous ways in which these scholarships have been tailored for the purpose of ensuring that each student may avail to crucial pushing during their educational journeys, depending on their personal aspirations. This is a huge step that has been taken for helping the children to fulfil their dreams and not only that they will get exposer towards the news things and will learn lots of things that will help them to move ahead in a future .the initiative has a longer run in RISE and we are aiming at the PUSH which is required to move towards their dreams.



Learning new aids of Teaching and Communication



Max India foundation works to provide quality healthcare to the underprivileged and provide holistic and focussed healthcare for the wellbeing of underserved communities. It facilitates awareness of health related issues and works for an eco-friendly environment. Guided by its vision of "Caring for Life" the Foundation has benefitted over 2.4 million people in 680 locations from the underserved communities across the country in partnership with more than 400 NGOs.

MAX foundation conducted Education: The social Fulcrum Of Social Development workshop with its 50 NGOs and around 20 govt. and private schools teachers and principals at saket max auditorium. Promoting school safety creates an open space for kids to explore, learn and grow. The issue of school safety is a major concern at all levels of government, from local to federal. School boards meet with teachers and parents to listen to their concerns and suggest solutions. State and federal governments are taking steps to improve as the nation realizes the importance of this issue and how it impacts children's futures. They discussed every child should feel safe from violence in their school, yet there are many that do not. Today, it is not unusual for students to violently

attack other students, teachers, security guards, and school personnel, showing a complete lack of respect for authority. These attacks often result in injury and at times, death. It can be difficult to think about



the increase of school violence and what that means for students. School safety is important to protect all students and school personnel from violence that includes: Assaults, Bullying, Victimization, Strict policies on school safety promote increased learning, feelings of school unity, higher levels of pro-social behaviour and decreased levels of violence. An Engaging Personality and Teaching Style, Clear Objectives for Lessons, Effective Discipline, Good

Classroom Management, Good Communication with Parents, High Expectations, Knowledge of Curriculum and Standards, Knowledge of Subject Matter, Passion for Children and Teaching, Strong Rapport with Students etc. Conducting effective parent-teacher conferences can boost family involvement in your classroom and help promote positive outcomes for you, your students, and your school. A parent-teacher conference is a great opportunity to: share academic progress and growth based on classroom observations, testing data, assessments, portfolios, and assignments, Learn from parents or guardians so you can be better informed about students' strengths, needs, Behaviour's, and learning styles,

By this workshop we get to know about quality of learning. Before teaching the children which kind of preparation we should do. In study which kind of quality should be there. In this workshop we get to know detail about the PTM everyone take the PTM but before the PTM, between and after that how should be prepare for it. The agenda of a peaceful, loving, learning environment for a student to grow holistically and the same vision AROH also holds with all its initiatives especially with RISE.

Igniting Minds ...

This beautiful creation of the God , The angel on the earth makes our life a wonderful experience altogether. Imagining life without a woman is quite hard-hitting. This angel shakes the cradle with one hand the earth with the other hand. The fact that all the great people of the world are born from the womb of a woman and it is a woman from whom those great people have taken their initial teachings. AROH Foundation always works for women welfare and in RISE Project the girl Bridget ratio is high, rather than Boys. But often in RISE, we see cases where these small woman face most tough struggle for getting even their basic rights.

Today we talk about Deepika 11 years old Girl, Deepika lives with her mother, father and with 3 siblings. Deepika is elder one of siblings. Being the girl child, she was considered not apt for getting formal education. During our community mobilisation session through RISE, our educators encountered Deepika's father and his inability to get her enrolled in formal education. The hope was high here as parents wanted to send the child into schooling but their economic constraint was stopping them. Our educator brigade not only help Deepika's parents in getting her enrolled into government school, but also pay special attention towards her academic charts.



Its been 2 years, Deepika is a regular student with progressive inclination in her academics. an Enthusiastic father narrater , *“ We were so helpless and disappointed for not able to provide her with her basic rights too. but it seems she, in her future will not be that sorry. RISE has given her platform, and we are very sure of our daughter to be performing well always and get herself a place in society where she would lead a dignified and self dependent life. and for all this we feel lots of gratitude towards AROH, RISE and the whole team.”*



Agriculture Insurance Company of India Limited (AIC) was incorporated under the Indian Companies Act 1956 on 20th December, 2002 with an authorized share capital of INR 15 billion and paid up capital of INR 2 billion. AIC commenced business from 1st April, 2003. AIC has taken over the implementation of National Agricultural Insurance Scheme (NAIS) which, until FY 2002-03 was implemented by General Insurance Corporation of India. In addition, AIC also transacts other insurance businesses directly or indirectly concerning agriculture and its allied activities. AIC also works towards upliftment of marginalized sections of the society. Project RISE is CSR initiative of AIC which aims to provide better educational opportunities to underprivileged children.



AROH Foundation is a leading national-level NGO, strengthening government programmes and CSR initiatives of several corporates and PSEs by providing total integrated solutions - consulting, planning and implementing - for sustainable, inclusive development and growth of the needy and marginalised communities in several states of India for the past 12 years. AROH is an ISO 9001:2008 Certified organization, registered under Societies Registration Act, 1860.

RISE is a pioneering initiative designed by AROH Foundation, which recognizes the nation's concern of improvement of learning outcomes and universalisation of elementary education as of paramount importance, and strives to bring the deprived and marginalized or educationally backward children in backward villages and slums under the safety net of education through an innovative approach and Project-Based Learning Methodology.