

RISE

Remedial Innovation in School Education

“Teachers - the torch bearers of Change”

It is not an exaggeration to say that a great **teacher** can change a student's **life**. As some of the most influential role models for developing students, **teachers** are responsible for more than just academic enrichment. Teachers play a major role in making their students responsible citizens of tomorrow and good human beings. They are the cornerstone of our future. We can never thank teachers for their immense contribution in a one's life. Teachers act as our friend, philosopher and guide through our growing years in school and in later years of young adulthood. In slums like Sangam Vihar, where children are being brought up in most extreme conditions, a blend of love compassion and strictness is required to handle these critical cases.

For our educators at RISE, it is not always easy to change a student's life; instead it takes lots of efforts and going beyond the edge to handle those children, related families and communities. Some just need an extra push, others may be going through something troubling in their personal lives and need someone to talk to. We have ensured that whatever the student needs to dream, fly and move high, our life-changing multitalented Educators are there for them. We have a team hold immense proud of our educators who are setting up benchmarks in their respective fields!





Celebrating Teachers' Day at RISE Centres

In India Teacher's Day is celebrated on 5th of September as a tribute to the contribution made by the teachers towards the community. Since 1962 the day commemorates the birthday of Dr Sarvepalli Radhakrishnan, a great teacher and a staunch believer of education, known for his contribution towards the education system of India. According to Dr Radhakrishnan, "teachers should be the best minds in the country".

The birthday of Dr Sarvepalli Radhakrishnan came to be celebrated as Teachers Day when some of his students requested him to allow them to celebrate his birthday '5th September'. Dr. Radhakrishnan said, "instead of celebrating my birthday separately, it would be my proud privilege if September 5 is observed as Teachers' day". Since then 5th September is observed as Teachers Day throughout India. On this day we honour our beloved teachers who for their selfless effort towards shaping the carriers of their students and elevating the education system of

India as a whole. Teachers Day holds immense importance for every individual throughout the country. Teachers impart knowledge and motivate the students in the right direction, enlighten them and create responsible citizens and good

human beings. They are the cornerstone of our future.

Teachers Day is an occasion to pay reverence to the teachers and convey them that they hold special respect in our hearts. Celebrating



Teachers Day is acknowledged by UNESCO and fairly popular in several countries across the globe.

RISE also observed teacher's day on this 5th September with full of valuable lessons, programs and performances at all centres as a token of love & respect towards their teachers. After elucidating importance & reason of celebration of teachers' day, Role reversal between teachers and educators has been a usual ritual during Teacher's Day celebrations. It was a very exciting day for the students because they got to teach other children. It was a very enlightening experience for them as they got to know the trouble and the fun that teachers had while teaching children of a class.

Skits, Poetry recitation, drawing and dance activities were part of all centres celebrations. Students also gifted their teachers with handmade gifts. Small speeches about acknowledgment towards the effort of the teachers were made. RISE management also appreciated their educators by giving small gifts as a gesture towards their hard work. As management, we all feel very proud, confident and content about all our educators, who act as backbone of the whole mission and have taken their entire burden of change on their shoulders.

The transformative power of an effective teacher is something almost all of us have experienced and understand on a personal level. If we were particularly fortunate, we had numerous exceptional teachers who made school an exciting and interesting place. RISE educators possess a passion for the mission that they work for and genuine care for the students with whom they worked over. They inspired us to play with ideas, think deeply about the matter, take on more challenging work, and even pursue careers in a particular field of study.



Educator Assessment & Capacity Building through Smart Learning

Educators in RISE are seen as a role model in the life of a RISE kids. Teaching is a profession in which education needs growth and modernization time to time. It requires patience, skills, dedication, hard work and creativity. RISE management ensures that through regular examinations, even the educators, who are the backbone of the system, are assessed and nurtured accordingly.

Examinations are not meant only to evaluate knowledge base of the educator but after the exam, a feedback session is conducted where experts guide the educators towards the area of focus. Interests of the educators, special skill are also tested and are tried to be utilised for growth of both RISE and individual. Along with educational qualification, our educator will require empathy and care to deal with students. Each educator is equipped with self-confidence, enthusiasm, creativity and dynamism would lead teaching profession at an edge through various tests, examinations, workshops, and expert guidance.

'A teacher affects eternity; he can never tell where his influence stops. - Sir Henry Adams'

Educators as per the evaluation are also guided towards a better future as an individual. Since RISE is a time based project, but to ensure sustainability in the earning of our educator, we assess their competencies, skills and interests and introduce them to various opportunities for their career.

Teaching is a rewarding career. Teaching is not everyone's cup of tea, but hard work, communication and presentation skills, creativity and experience may lead one to the acme of success. They can also work as a volunteer in NGOs, educational institutes, counselling sectors, humanitarian law firms, corporate and computer soft skills trainer and much more. One should always remember that the sky is the limit to spread one's wings.

RISE Students' Assessment



RISE Curriculum standards and deliverables define what children should know and be able to do in a particular content area. Standards provide guidance to educators and inform their instruction. Educators can use these curriculum standards to assess what concepts need strengthening or re-teaching, or to identify when a new strategy is needed. Teacher capacity building training, discussions within colleagues, and various workshops enable teachers to carefully reflect

about each step along the way to mastery. Standards should provide enough information to help with assessment of student mastery.

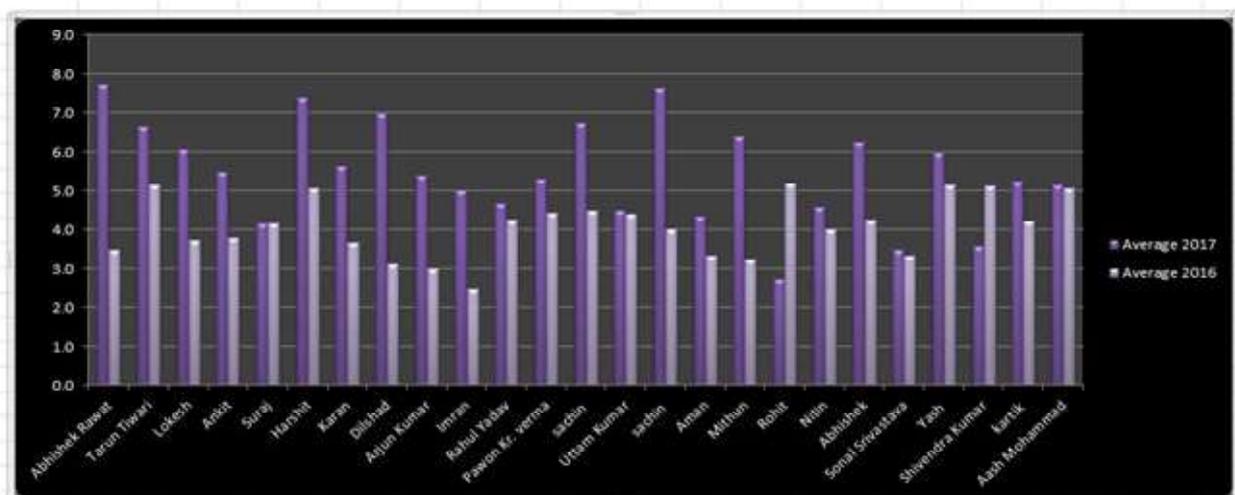
Functions of Assessment

1. Identify current knowledge and skills of students.
2. Address and plan for the strengths and needs of students
3. Evaluate student growth over time through comparison.

4. Promote student motivation to learn.
5. Evaluate program effectiveness over students and educators.
6. Enlighten parents of student progress and make community aware of it.

Components of Assessment

Early Childhood Assessment is composed of three essential, interrelated components:





of Pre & Post test results taken over monthly in RISE)

2. Evaluation (comparison to previous month and analysis the same for a time period)
3. Communication with family (sharing both progress and performance)

Documentation

IN RISE, educators have valued and promoted child observation and program assessment as being important for high-quality programs for children. Assessment is the process of gathering information about students in order to make decisions about their education. To get a well-rounded picture of the student's understanding and progress, the strategies used for assessment have been comprehensive. Unique talents, interests, knowledge, skills, and progress are documented by observing, collecting, and reviewing children's work over time. Teachers recognize that uneven development is normal and expected, allowing them to assess children fairly. Assessment involves observing children regularly and collecting samples of their work, regular tests are being conducted. The physical products created can become part of a student portfolio, providing many examples of children's thinking over time.

Aspects of Assessment

An important step in assessment is comparing the gathered information of each student to the standard. This step enables RISE educators to guide instruction, evaluate teaching strategies, track student progress, and identify students with special needs that require additional interventions or services. Especially children coming from extreme backgrounds in Slum areas are treated with extra care and concerns. Although standards are designed to provide consistent expectations for all children, instruction is moulded to fit each child's individual strengths and needs. The insights gained from early assessment can serve as



the basis for instruction.

Child's assessment

For students, we keep a dedicated record for child's monthly test and keep comparing his results over the period of time. Monthly comparison, taking average results of 6 months and then comparing the impact are part of individual child assessment.

Individual assessment of a child by keeping every month record of test result and then comparing the same in upcoming results are the roots in developing individual strategy for a child. We also keep a track of topics and posts covered in each month in order to judge the understanding and difficulty level of a child in learning. Teacher's focus, attention and modus operand while dealing with a child changes as per these comparisons.

Inter child assessment: Enable us to compare children in one centre. As per the monthly or 3 monthly results, groups are formed in order to create focus areas in the centre. Also this assessment helps us to understand the trend of impact within the centre.

Inter Centre Assessment: This assessment helps the management to decide on which centre paradigm shift of the focus is required. We also conduct educator evaluation through examination at regular intervals. Combining both inter-centre analysis and educator evaluation gives a better view of centre in need.

RISE Teachers' Assessment



Educator Evaluation

Educators in RISE form the backbone of the entire mission. And so it becomes essential to monitor and evaluate them on regular basis in order to maintain the level of education flow in the system. Whenever we spot a low performing educator, a lot of capacity building workshops are being conducted and the skills of imparting the smooth flow of information to the kids. Not just curricula related to RISE, but a lot of workshop attending to their social and legal transactions are also conducted.



Educator Evaluation										
Center Code	Name of Educator	Marks in 2016					Marks in 2017			
		Mar-16	Jun-16	Sep-16	Dec-16	Avg 2016	Mar-17	Jun-17	Sep-17	Avg 2017
A	Babita	5	7	6	5	5.75	7	8	7	7.33
B	Sunila	8	7	9	8	8.00	8	9	9	8.67
C	Ruhi	7	8	6	7	7.00	8	8	7	7.67
D	Neelam	7	6	7	7	6.75	7	6	7	6.67
E	Lata	8	8	6	6	7.00	7	7	6	6.67
F	Jyoti	7	5	7	4	5.75	8	6	6	6.67
G	Mantasha	6	7	8	7	7.00	7	8	6	7.00
H	Aoli	5	6	6	5	5.50	7	7	6	6.67
I	Farheen	8	9	8	9	8.50	9	9	9	9.00
J	Shobha	5	6	6	7	6.00	6	6	7	6.33



Success Story of Aoli – Educator

Aoli is one of our star educators in RISE. Expert in her core field of teaching, she is also a pro in art & craft. Her handmade jewellerys, Rakhis, cards and other show pieces are centre of attraction in RISE. Not just performing within classes and amongst children Aoli shares a great rapport in her community too. She has a strong influence within parents too. At a raw age of 22 she has been making her mark in different fields being associated with AROH. Before RISE, she has been a self-dependent girl working in association with project Garima. She belongs to a lower middle class family but the presence of all self-dependent and skilled members, whole of the family is not just doing well for themselves but also setting up an example in the community. Not just us but Aoli and her parents also take immense pride in having a dignified life to lead.

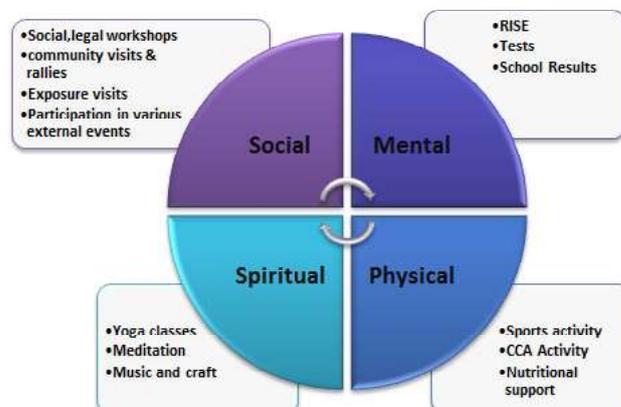
Aoli narrates, “ ***Although I could be working anywhere to be independent, but being associated gives me an opportunity to reach to all those who need counselling for better future and feel content while helping some nascent lives to carve in progressive way.*** “



Family and community Communication

Families of RISE children are hardly concerned about the progress of their children and so sensitization of these families towards importance of education and then giving regular feedback from both the ends at monthly PTM is the essential part of RISE module. Not just the families, but communities are also made aware about the dire need of education and

Targeting holistic development of a child

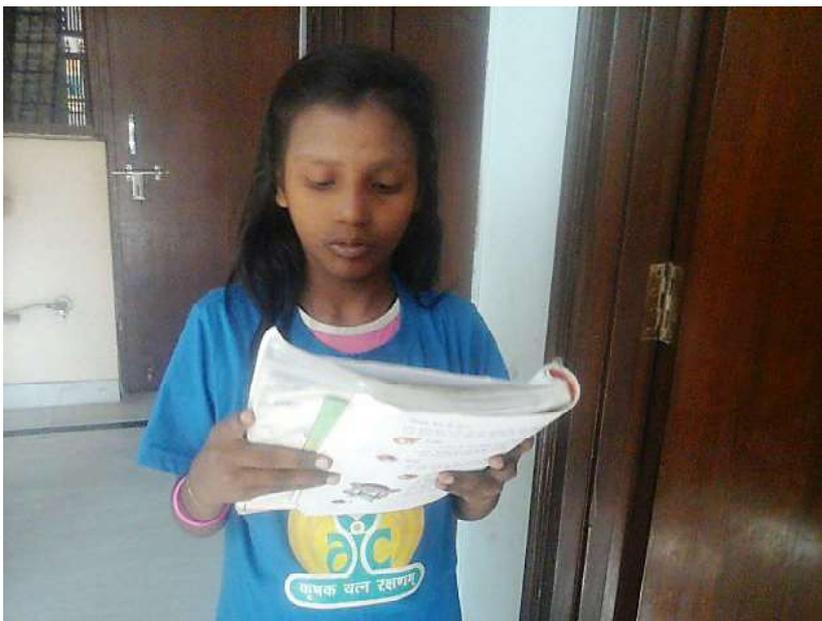


sensitised about various concern of slums and daily life. Showing examples from their child over time enables parents to personally assess the growth and progress of their child. It is essential for our educators to tell the whole story when reporting information about performance progress. For example, a first grade teacher may report that a first grade student made excellent progress in learning the letter sounds. Talking with families about society and its concerns, sharing student work samples, updating them about child's mental, physical and other development, and differentiating between performance and progress are some ways to ensure that families are given an accurate picture of student holistic development.

Learning to fly...

Reena is a fruit of hard work put up by RISE educators, and her parents. She was a student in 5th standard in Delhi government school. But at this stage also she was not able to hold pencil properly and identification of simple alphabet was a struggle for her. Coming from a chronic background fighting for meal and money, extra support for better education was not even in thoughts. But Reena's mother Sheetala Devi always saw education as a hope towards better life. During one of our RISE awareness campaign, Sheetala Devi came to know about RISE initiative in her region. It took her no time to get Reena enrolled for the benefits. Reena has been a regular student since start of RISE in 2016 and now after around 1.5 years, her growth is spectacular.

In her own words, Sheetala Devi proudly says, ***"Nor just can she hold pencil, read and write but she is one of the best narrators of English***



poems and essays. Hard work put in by her educator, regular monitoring and her own dedication has made her score well both scholastically and CCA too. RISE has given her wings to fly.

During Quarterly feedback session

from schools, Reena's teacher also highlighted her incredible improvement and congratulated her and the educator Sunila too. Sunila ji has taken immense pride looking at her efforts being recognised and the feeling of contentment as a teacher is unexplainable.



Agriculture Insurance Company of India Limited (AIC) was incorporated under the Indian Companies Act 1956 on 20th December, 2002 with an authorized share capital of INR 15 billion and paid up capital of INR 2 billion. AIC commenced business from 1st April, 2003. AIC has taken over the implementation of National Agricultural Insurance Scheme (NAIS) which, until FY 2002-03 was implemented by General Insurance Corporation of India. In addition, AIC also transacts other insurance businesses directly or indirectly concerning agriculture and its allied activities. AIC also works towards upliftment of marginalized sections of the society. Project RISE is CSR initiative of AIC which aims to provide better educational opportunities to underprivileged children.



AROH Foundation is a leading national-level NGO, strengthening government programmes and CSR initiatives of several corporates and PSEs by providing total integrated solutions - consulting, planning and implementing - for sustainable, inclusive development and growth of the needy and marginalised communities in several states of India for the past 12 years. AROH is an ISO 9001:2008 Certified organization, registered under Societies Registration Act, 1860.

RISE is a pioneering initiative designed by AROH Foundation, which recognizes the nation's concern of improvement of learning outcomes and universalisation of elementary education as of paramount importance, and strives to bring the deprived and marginalized or educationally backward children in backward villages and slums under the safety net of education through an innovative approach and Project-Based Learning Methodology.