



# RISE



REMEDIAL INNOVATION IN SCHOOL EDUCATION

## RISE REACH OUT

- Monitoring & Evaluation
- Parents Teacher Meeting
- Celebrating Important Days
- Regular Assessment







## Monitoring & Evaluation

### Educators Meeting

Educators meetings were organized on 17<sup>th</sup> August 2016 and 19<sup>th</sup> September 2016 with an objective of capacity building and quality education. Teachers from all 10 RISE centres attended the meeting along with the project coordinators. The educators meeting has a different innovative approach as it focuses on the issues related to interest of children; their behaviour patterns and their expectations from teachers and schools. The meeting specifically aims at deciding the strategies for improving the learning outcomes of children.



### Rise – AROH Center Monitoring

Monitoring visits were made at all the RISE centres to check all the requisites documents required for proper functioning and maintenance of RISE Centres. The purpose of these visits was to supervise and evaluate the implementation of project activities. For proper functioning of these centers; the supervisors visit centers daily.

Students at RISE centres during their interview revealed that their teacher teach them PBLMs, they like studying it and are regularly attending classes at their respective centres. The children are comfortable with their educator and enjoy doing fun-learning activities along with academic learning in the centres. A RISE beneficiary's parent stated that she is sending her two children from the day RISE Centre was established and she has seen the growth of likes the centre. She had high regards for the educator and her quality teaching because of which she is sending her wards regularly (Educator Sunila Yadav).

## Celebrating Important Days

### Independence Day

India gained its independence on 15 August, 1947 and liberated the citizens from British rule. But even today we are a developing nation as most of the population is still not having access to basic rights and are trapped in the vicious circle of poverty. It is vital that people attain a better standard of living today. We at AROH Foundation strive to give marginalized communities' their rights and freedom to make choices by focusing on key areas - education, health, livelihoods and environment. On 15 August, 2016 70<sup>th</sup> Indian Independence Day was celebrated in all RISE Centres. Indian flag was hosted at the community centres along with cultural events – indoor games, group dances, group songs, speech on Independence Day and poems. Children, who are beneficiaries of our programmes, participated actively in the events by preparing cultural performances enthusiastically.



### Raksha Bandhan

The chaste bond of love between a brother and a sister is one of the deepest and noblest of all human relations. 'Raksha Bandhan' is a special occasion to celebrate this emotional bonding between brother and sister by tying a holy thread around the wrist. Raksha Bandhan was celebrated on 18<sup>th</sup> August 2016 at RISE centres in which the girls tied Rakhi (holy thread) on the wrists of boys and boys offered gifts to the girls. The festival promotes the feeling of brotherhood amongst children.

### Krishna Janmashtmi

Janamashtami celebrates the birth of Lord Krishna. Ashtami is significant a perfect balance between the scene and the unseen aspects of reality. Lord Krishna's Birthday "Janmashtami" marks the victory of goodness over evil. The auspicious occasion was celebrated at RISE center on 25th August 2016. The children enthusiastically participated in cultural programmes and showcased their talents.



### World Rabies Day

World Rabies Day was celebrated on 28<sup>th</sup> September 2017 at one of the nearest community premises. A drawing competition was organized for the students in which children made different types of eye catchy drawings. An awareness session was also undertaken by a facilitator to spread awareness amongst children about Rabies virus and measures to prevent themselves from it.

## Parents Teacher Meetings

Parents Teacher Meetings was organized in the first and second week of August. Teachers and parents had extensive discussions to improvise students and their overall growth since they have joined RISE programme. This in-turn helps parents and teachers in contributing extensively towards the development of children. PTM increase participation of parents and attendance of the children at the centre. Most of the teachers agree that parent involvement has a great impact on holistic development of children. Determining the importance of the parent-teacher interaction, meetings are organized in all RISE for positive parental involvement.





### Regular Assessments

There are more than 500 children enrolled in RISE centers. In order to evaluate and analyze the impact of RISE intervention on these children, tests are conducted frequently. A Pre-Assessment Test was conducted in the first week of August at RISE Centres to measure the knowledge level of the children. The main objective was to design and implement curriculum based on the knowledge level of children to improve their reading, writing, and the basic arithmetic skills which will impact their learning outcomes. Through conducting this test we formed flexible groups of children who need more attention.



#### Enjoys Learning at RISE Centres...

11 year old Fareen studies in a Girl's Government School. Her father works as a tailor in a factory in Okhla. Her mother is also involved in stitching and tailoring from home. She helps her mother in household work after returning from school. Due to such conditions, she was not able to perform well in her studies. Her mother came to know about RISE Centre and enrolled Fareen under it. She has now improved academically and comes regularly to the centre because she enjoys learning at RISE Centres. Fareen wishes to continue studying at RISE-AROH Centre and her mother also motivates her to attend classes regularly after seeing her academic growth and personality development.



Agriculture Insurance Company of India Limited (AIC) a Public Sector, implements the National Agricultural Insurance Scheme (NAIS). AIC also transacts other insurance businesses directly or indirectly concerning agriculture and its allied activities. Major stakeholders of the Company are the Central Government, State Governments, Government Agencies, Insurance Regulatory and Development Authority (IRDA), Farmers and Employees.

AIC also works towards upliftment of the rural, poor, marginalized, disadvantaged and deprived communities of India. Project RISE is CSR Initiative of AIC which aims to provide better educational opportunities to underprivileged and marginalized children.



AROH Foundation is an ISO 9001:2008 Certified, non-governmental, registered Society under Societies Registration Act XXI 1860, formed by a group of likeminded professionals and academicians from various segments of the Society. AROH aids to provide effective assistance to rural, weaker and poor communities, and especially women within these communities, by developing their life-skills, economic-skill and socio-cultural-skills, thereby creating model communities in which all are self-reliant.

AROH's overarching mission is to create an equitable society where all human beings coexist with dignity. For more than 12 years now, AROH Foundation has been, and continues to be involved in meaningful, empowerment-driven initiatives that distinctly impact the quality of life of the weaker sections of the society.



Project RISE (Remedial Innovation in School Education) is a CSR initiative of Agriculture Insurance Co. of India Ltd (AIC), aims to provide remedial education and after school support to 500 underprivileged children living in slums of Devli Village & Sangam Vihar. Students studying in class 2nd and 3rd of MCD and government schools will be imparted interactive learning sessions through project-based learning methodology at all 10 established projects based learning centers. The programme aims to improve the learning achievements of educationally weak, poor and underprivileged children enrolled in Government or MCD Schools and to help them pass through in continuing their education dropping out of the education System.