

RISE

Remedial Innovation in School Education

Education Gives Freedom

Education strengthens a nation by imparting to citizens the tools needed to fully participate in the governance and nation building process. Our constitution makers were well versed with the importance of Education and thus obligated the State to ensure that every child is given free education under article 45 of Indian Constitution. India has demonstrated considerable progress in the past decade on improving access, infrastructure, pupil-teacher ratios, teacher salaries, and student enrolment in primary schools. Nevertheless, student learning levels and trajectories are disturbingly low. The country seems to be in a serious crisis - despite the implementation of the RTE Act.

The spirit of RISE programme gets a fillip with the beginning of year and the celebrations to mark the Republic Day. RISE team and 500 children participated in celebration of 68th Republic Day on January 26th with great zeal and enthusiasm. The patriotic fervor of the Indian people on this day brings the whole country together even in her embedded diversity. RISE children demonstrated their solidarity and oneness through various cultural activities performed the children.

RISE is a unique and pioneering model for Universalisation of Elementary Education which is being implemented by AROH Foundation in the slums of Delhi. The intervention aims to provide holistic and integrated child development activities through a comprehensive programme catering to the emotional and health needs of the children.

Yet another year in the offing and the spirited team of RISE continues their journey to achieve their mission of quality education for all underserved children.

We wish all our readers a very HAPPY REPUBLIC DAY! Stay Connected...

RISE Team



Celebrating the Spriti of Freedom



India celebrated her 68th Republic Day on 26th January, 2017. On this day our country was formally declared as SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC. Joining the nation in the celebration was RISE Team with 500 children, educators and slum community members. Republic Day Celebration was organized at all RISE Centers Sangam vihar and Devli, South Delhi. The event started with flag hoisting ceremony by RISE beneficiary.

RISE team reiterated the importance of education and the role of educators in moulding the young minds, preparing them to lead the country towards development. Further, she discussed with the beneficiaries about the AICO and its CSR Initiative RISE. The event commenced with welcoming the Beneficiaries and Community member.

The students of RISE expressed their spirit of unity and secularism on the occasion of 68th Republic Day celebrations. They participated in

drawing competition. Through their creativity, students brought to the fore their feeling of patriotism. Beneficiaries paid a special tribute to Soldiers through Ae Mere Watan Ke Logo, the patriotic song that completes its 50 years. The celebration continued with song and dance competitions and speeches that reminded the students of the sacrifices made by the freedom

fighters. An air of patriotic fervour permeated the atmosphere.

In the end, Prize distribution ceremony was held and best performers got prizes. Miss. Tulika Raj (Management trainee) offered a vote of thanks to all the guests and thanked all the participants for gracing the occasion by their solemn presence.





RISE Way to shape futures...



Project Based Learning

RISE is a pioneering initiative designed by AROH Foundation, which recognizes the nation's concern of improvement of learning outcomes and universalisation of elementary education as of paramount importance, and strives to bring the deprived and marginalized or educationally backward children in backward villages and slums under the safety net of education through an innovative approach and Project-Based Learning Methodology.

Besides access to quality education as a core objective, the intervention adopts a holistic development approach and tries to shape up future responsible citizens. Moral education, healthcare, personal hygiene, art and craft, sports and cultural enrichment is provided through various activities in-built in the curriculum. The programme is being hailed as one of the best practices to bring universalisation of elementary education for deprived children in the unreached pockets.

RISE has an overarching goal of strengthening Government's efforts towards Universalisation of Elementary Education including the components of access, retention and

The activities that are the easiest, cheapest, and most fun to do – such as singing, playing games, reading, storytelling, and just talking and listening – are also the best for child development.

learning outcomes, which is not only a national concern, but also a global issue, voiced as EFA and one of the Millennium Development Goals (MDG2). The project also aims to address the larger issue of poverty and ignorance through provision of educational opportunities to the poor and unreached segments of society.

Remedial classes are being held 5 days a week in all RISE center. Remedial classes are based on post based learning so that beneficiaries can increase the understanding level on study as well as on field also. Such instruction helps struggling kids shore up their basic skills. This extra support can help them catch up to their peers.

In January month children learned & understood the various kinds of trees and its importance and the topics were: Neem tree, Mango tree, Tulsi

tree, and Banyan tree etc. RISE focused on beneficiaries health this month so benefits of Natural Tree and the uses of these trees were taught so that they can use it in her/his daily life and can improve healthy environment without any cost.

RISE also focuses on NCERT curriculum through the core concepts taken from the prescribed NCERT Books. Educators teach from NCERT syllabus. They use different method for teaching like flash card and different stationary material. RISE motive is not only to provide theoretical knowledge but also rational education practically.

Use of creative expressions

The RISE centre, with its activity-based and child-centric curriculum, is the heart of the project. The curriculum attempts to cover the basic content of the first three grades of the formal primary school curriculum. In addition, the curriculum emphasizes skills needed for everyday life in the community rather than securing entrance to further education.

Drawing is one of the most important activities which children can do.



Parent teacher meeting at RISE Centre

Drawing not only provides the basis for other creative activities - like painting, sculpture and printmaking - but it also provides a direct link with reading, writing and especially mathematics. The connection between drawing and geometric shapes and measurements simply cannot be denied. Drawing is the single most accessible form of art available. On drawing activity Manisha draw beautiful drawing on New Year occasion she developed her skilled through Drawing classes in every drawing session and it's based on theme. Beneficiaries build upon their drawing skills, imagination, and senses of humor as they learn about adjectives and nouns. RISE hopes Manisha and RISE beneficiaries can do much better in future.

Connecting with a child's habitat

Community visits are organised to fulfill the gap between communities and the organization as well as regular follow-ups of the students. In January the team met with some of the parents to receive the feedback regarding the education being provided providing to their children. Due to this follow up we will be able to reduce number of absents of students and also get to know any kind of information about the children. Parents shared their experiences with us and they are happy to send

their children at our education learning centre. They have shown their great interest towards our initiative. Through the community visits RISE team got to know more about the beneficiaries, parents and their social environment.

Parental Counselling – Ensuring impactful intervention

Project educators remain in constant touch with parents from the day an out-of-school child is identified. They are counselled, helped and supported in all possible ways. Their mindsets are changed to pro-education so that a demand for education comes from them.

Parents Teacher Meetings was organized in the first and second week of January. Teachers and parents had extensive discussions to improvise students and their overall growth since they have joined RISE programme. This in-turn helps parents and teachers in contributing extensively towards the development of children. PTM increase participation of parents and attendance of the children at the centre. Most of the teachers agree that parent involvement has a great impact on holistic development of children. Determining the importance of the parent-teacher interaction, meetings are organized in all RISE Center for positive parental involvement.



RISE Team visiting beneficiary habitats



Creative learning at the Centres

Monitoring for Quality

Adequate, rigorous, inclusive and continuous monitoring and supervision have been important keys to successful implementation of the programme. In order to be continuously informed about the parameters and issues related to quality, both at the centre-level as well as at the systematic functioning level, sound monitoring systems have been devised and deployed.

Rise – AROH Center Monitoring visits were made at all the RISE centre's to check all the requisites

documents required for proper functioning and maintenance of RISE Centres. The purpose of these visits was to supervise and evaluate the implementation of project activities. For proper functioning of these centers; the supervisors visit centers daily. Students at RISE centre's during their interview revealed that their teacher teach them PBLMs, they like studying it and are regularly attending classes at their respective centre's. The children are comfortable with their educator and enjoy doing fun-learning activities along with academic learning in the centres. A RISE beneficiary's parent stated that she is sending her two children from the day RISE Centre was established and she has seen their growth since then. She had high regards for the educator and their quality teaching because of which she is sending her wards regularly.



Embracing Freedom of Expression - Priya

“Let the child be the scriptwriter, the director and the actor in his own play.” - Magda Gerber

The words of Magda Gerber truly reflect the spirit of RISE.

Priya comes from Mukundpur, a village 32 km south from the District headquarter of Bhojpur District of Bihar. Priya is one of those girls who have been facing a barrier in attending schools due to lack of interest of parents in girl child education and assuming homely responsibilities to be of primary concern for girls. Her father is a wage labourer and earns sufficient money to feed his two kids, wife and mother. They shifted Delhi in 2014 and have been living in slum community of Deoli since then.

On contacting Priya's school, the teacher shared that most of the girls have been attending school, except Priya. Following the meeting with the teacher, RISE educator visited Priya and asked her the reason of not attending school. Priya informed that she does want to come to the school, but her parents are of an opinion that school is not about education anymore, but more of an institution for distribution for mid-day meal.

The next step was to Counsel Parents of Priya. RISE educator explained that why girl child education is important not only for the overall development of the girl, but also how education contributes to the health, education and poverty reduction of the family. On the completion of the counseling session, Priya's parents shared that they wanted her to stay home to look after the household tasks, while they were out for work, but now since the organizations, government and schools are themselves making efforts to ensure education for all they must participate in the campaign. As a result, Priya resumed to attend school and also became one of the RISE beneficiaries.



Priya was in class 4th when she was enrolled under RISE Program. However, it was found that she was unable to do even basic calculation and reading. She went through remedial and supplementary coaching to fill the gap under RISE program. Today, Priya is in 5th standard and has secured good marks in her exams. Her school teachers have observed considerable improvement in her performance and overall transformation in personality.

RISE educator continues to visit her family to keep them motivated. Priya's parents also attend PTM organized every month at RISE centre. Priya loves coming to RISE centre where the director and the actor in her find their expressions in one single act!

Children love the project-based activities we do at our RISE Centre. They would miss the school but not my class. I love all children at my centre. Priya is very special. She's very bright and sensitive. Our little hand holding will prepare her for the big flight...

RISE Educator, Lata Bisht

Silver lining in Shivenra's life....

Shivenra is a 9-year-old boy who belongs to a very poor household. He has two brothers and one sister. He studies in 4th standard in a government school. His father is jobless and alcoholic who beats his wife daily after drinking. Shivendra's mother is the only earning member in the family who earns by doing piece of work at home. Shivenrda however is not a regular student at school and usually stays back at home to help his mother in her household work as she cannot manage the house and work together. When informed about the RISE tuition centre, his mother was very happy and in spite of being irregular at school they are at par with other students since they are very regular in the tuitions.



A ray of hope for motherless child...

Usha is a part of the RISE centre. She is presently in 3rd standard. She is extremely unprivileged as her mother has died few years after her birth. Her father had left her after her mother's death as he was afraid to take up her responsibility. She is currently living with her aunt. The volunteer told her aunt about the free tuitions being provided by the RISE centre. Her aunt was happily convinced because Usha does not know how to read and write properly and thus she made her join the RISE centre. She has now learnt to read and write a bit. By being regular in the centre, she had developed courage and she now recites poems in class along with her fellow students. Her aunt is highly satisfied with and thankful to the contribution that the RISE project has made in Usha's life.



Agriculture Insurance Company of India Limited (AIC) was incorporated under the Indian Companies Act 1956 on 20th December, 2002 with an authorized share capital of INR 15 billion and paid up capital of INR 2 billion. AIC commenced business from 1st April, 2003. AIC has taken over the implementation of National Agricultural Insurance Scheme (NAIS) which, until FY 2002-03 was implemented by General Insurance Corporation of India. In addition, AIC also transacts other insurance businesses directly or indirectly concerning agriculture and its allied activities. AIC also works towards upliftment of marginalized sections of the society. Project RISE is CSR initiative of AIC which aims to provide better educational opportunities to underprivileged children.



AROH Foundation is a leading national-level NGO, strengthening government programmes and CSR initiatives of several corporates and PSEs by providing total integrated solutions - consulting, planning and implementing - for sustainable, inclusive development and growth of the needy and marginalised communities in several states of India for the past 12 years. AROH is an ISO 9001:2008 Certified organization, registered under Societies Registration Act, 1860.

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